	115 110 / 105 / 125 / *ORAL PRESENTATION* / 125				100
		POOR	/	T	
	ORGANIZATIO		AVERAGE LIAS	GOOD	EXCELLENT
		UNDERSTAND	AUDIENCE HAS DIFFICULTY	STUDENT PRESENTS	STUDENT
		PRESENTATION	FOLLOWING	INFORMATION	PRESENTS INFORMATION
	145	BECAUSE THERE	PRESENTATION	IN LOGICAL	IN LOGICAL.
		IN NO SEQUENCE OF		SEQUENCE WHICH	1
		INFORMATION.	STUDENT JUMPS AROUND.	AUDIENCE CAN FOLLOW.	SEQUENCE WHICH
		120	John S ALOUND.	140	AUDIENCE CAN FOLLOW.
	CONTENT	STUDENT DOES	CTI IDEAT IC		
	KNOWLEDGE	NOT HAVE GRASP	STUDENT IS UNCOMFORTABLE	STUDENT IS AT EASE WITH	STUDENT
		OF INFORMATION;	WITH INFORMATION	CONTENT, BUT	DEMONSTRATES FULL KNOWLEDGE
	<u>150</u>	STUDENT CANNOT	AND IS ABLE TO	FAILS TO	(MORE THAN
		ANSWER QUESTIONS	ANSWER ONLY	ELABORATE.	REQUIRED) WITH
		ABOUT SUBJECT.	RUDIMENTARY QUESTIONS.		EXPLANATIONS
f	VISUALS				AND ELABORATION.
	VISUALS	STUDENT USED NO VISUALS.	STUDENT OCCASIONALLY	VISUALS RELATED	STUDENT USED
		110 1100/25.	USED VISUALS	TO TEXT AND PRESENTATION.	VISUALS TO REINFORCE
	<u>155</u>		THAT RARELY	THEOLITANON.	SCREEN TEXT
			SUPPORT TEXT		AND
F			AND PRESENTATION		PRESENTATION.
	MECHANICS	STUDENT'S	PRESENTATION HAD	PRESENTATION HAD	PRESENTATION
		PRESENTATION HAD	THREE	NO MORE THAN	HAS NO
	<u>160</u>	FOUR OR MORE SPELLING ERRORS	MISSPELLINGS AND/OR	TWO MISSPELLINGS	
		AND/OR	GRAMMATICAL	AND/OR GRAMMATICAL	OR
		GRAMMATICAL	ERRORS.	ERRORS.	GRAMMATICAL ERRORS.
		ERRORS.			Entroits.
	DELIVERY	STUDENT	STUDENT	STUDENT'S VOICE	CTUDENT LICED A
		MUMBLES,	INCORRECTLY	IS CLEAR.	STUDENT USED A CLEAR VOICE
	170	INCORRECTLY	PRONOUNCES	STUDENT	AND CORRECT,
	<u>130</u>	PRONOUNCES TERMS, AND	TERMS. AUDIENCE	PRONOUNCES	PRECISE
		SPEAKS TOO	MEMBERS HAVE DIFFICULTY	MOST WORDS CORRECTLY.	PRONUNCIATION
		QUIETLY FOR	HEARING	CORRECTLY.	OF TERMS.
		STUDENTS IN THE	PRESENTATION.		
		BACK OF CLASS TO HEAR.			
		10 HEAR.			
-		100			

FIG.1

```
- 200
  <RUBRICS>
      <RUBRIC>
      <TITLE>Oral Presentation</TITLE>
      <ROWSNO>5</ROWSNO>
      <COLSNO>4</COLSNO>
    <RUBRIC_TABLE>
              <RUBRIC_CRITERIA> 210
                   <ROWNO>1</ROWNO>--- 240
                   <CRITERIA> Organization </CRITERIA> 250
               </RUBRIC_CRITERIA>
        <RUBRIC_CRITERIA>
                   <ROWNO>2</ROWNO>
                  <CRITERIA> Content Knowledge </criteria>
              </RUBRIC_CRITERIA>
        <RUBRIC_CRITERIA>
                   <ROWNO>3</ROWNO>
                  <CRITERIA> Visuals </CRITERIA>
              </RUBRIC_CRITERIA>
        <RUBRIC_CRITERIA>
                  <ROWNO>4</ROWNO>
                  <CRITERIA> Mechanics </CRITERIA>
              </RUBRIC_CRITERIA>
        <RUBRIC_CRITERIA>
                  <ROWNO>5</ROWNO>
                  <CRITERIA> Delivery </criteria>
              </RUBRIC_CRITERIA>
220 < RUBRIC_SCORE>
                  <COLNO>1</COLNO> 270
                   <SCORE> Poor </SCORE> 260
              </RUBRIC_SCORE>
              <RUBRIC_SCORE>
                  <COLNO>2</COLNO>
                   <SCORE> Average </SCORE>
              </RUBRIC_SCORE>
              <RUBRIC_SCORE>
                  <COLNO>3</COLNO>
                   <SCORE> Good </SCORE>
              </RUBRIC_SCORE>
              <RUBRIC_SCORE>
                  <COLNO>4</COLNO>
                  <SCORE> Excellent </SCORE>
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FIG.2A

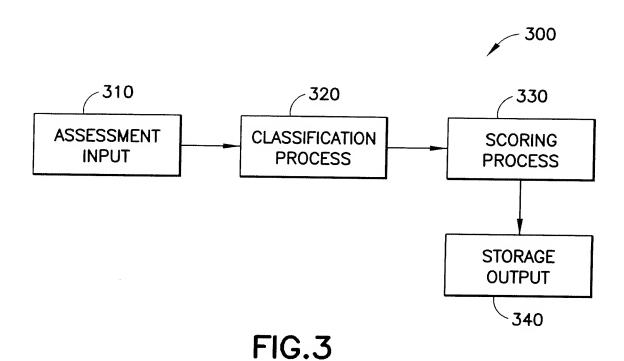
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230 </ri>
   FIG.2B
                           </RUBRIC_SCORE>
                                <COLNO>1</COLNO>
                                <ROWNO>1</ROWNO>
                        280 < SENCHMARK'> Audience cannot understand
 presentation because there is no sequence of information. </BENCHMARK>
                           </RUBRIC_CELL>
                           <RUBRIC_CELL>
                               <COLNO>1</COLNO>
                               <ROWNO>2</ROWNO>
                               <BENCHMARK'> Student does not have grasp
 of information; student cannot answer questions about subject. </BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                               <C0LN0>1</C0LN0>
                               <ROWNO>3</ROWNO>
                               <BENCHMARK'> Student used no visuals.
                               </BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                               <COLNO>1</COLNO>
                               <ROWNO>4</ROWNO>
                               <BENCHMARK'> Student's presentation had four
or more spelling errors and/or grammatical errors. </BENCHMARK>
                          </RUBRIC_CELL>
                   <RUBRIC_CELL>
                               <COLNO>1</COLNO>
                               <ROWNO>5</ROWNO>
                              <BENCHMARK'> Student mumbles, incorrectly
pronounces terms, and speaks too quietly for students in the back of
class to hear. </BENCHMARK>
                          </RUBRIC_CELL>
                   <RUBRIC_CELL>
                              <C0LN0>2</C0LN0>
                              <ROWNO>1</ROWNO>
                              <BENCHMARK'> Audience has difficulty following
presentation because student jumps around. </BENCHMARK>
                         </RUBRIC_CELL>
                  <RUBRIC_CELL>
                              <COLNO>2</COLNO>
                              <ROWNO>2</ROWNO>
                              <BENCHMARK'> Student is uncomfortable with
information and is able to answer only rudimentary questions</br>
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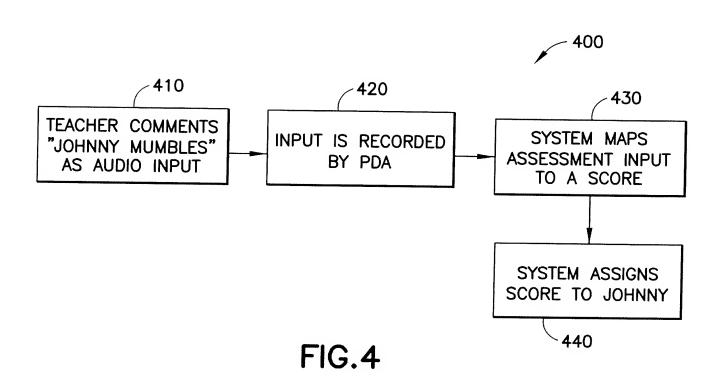
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FIG.2C
                            </RUBRIC_CELL>
                     <RUBRIC_CELL>
                                 <COLNO>2</COLNO>
                                 <ROWNO>3</ROWNO>
                                <BENCHMARK'> Student occasionally used
 visuals that rarely support text and presentation. </BENCHMARK>
                            </RUBRIC_CELL>
                     <RUBRIC_CELL>
                                 <COLNO>2</COLNO>
                                <ROWNO>4</ROWNO>
                                <BENCHMARK'> Presentation had three
 misspelling and/or grammatical errors. </BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                                <COLNO>2</COLNO>
                                <ROWNO>5</ROWNO>
                                <BENCHMARK'> Student incorrectly pronounces
 terms. Audience members have difficulty hearing presentation. </BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                                <C0LN0>3</C0LN0>
                                <ROWNO>1</ROWNO>
                               <BENCHMARK'> Student presents information in
 logical sequence which audience can follows/BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                               <COLNO>3</COLNO>
                               <ROWNO>2</ROWNO>
                               <BENCHMARK'> Student is at ease with
content, but fails to elaborate. </BENCHMARK>
                          </RUBRIC_CELL>
                   <RUBRIC_CELL>
                               <COLNO>3</COLNO>
                               <ROWNO>3</ROWNO>
                               <BENCHMARK'> Visuals related to text and
presentation. </BENCHMARK>
                          </RUBRIC_CELL>
                   <RUBRIC_CELL>
                               <COLNO>3</COLNO>
                               <ROWNO>4</ROWNO>
                              <BENCHMARK'> Presentation has no more than
two misspellings and/or grammatical errors. </BENCHMARK>
```

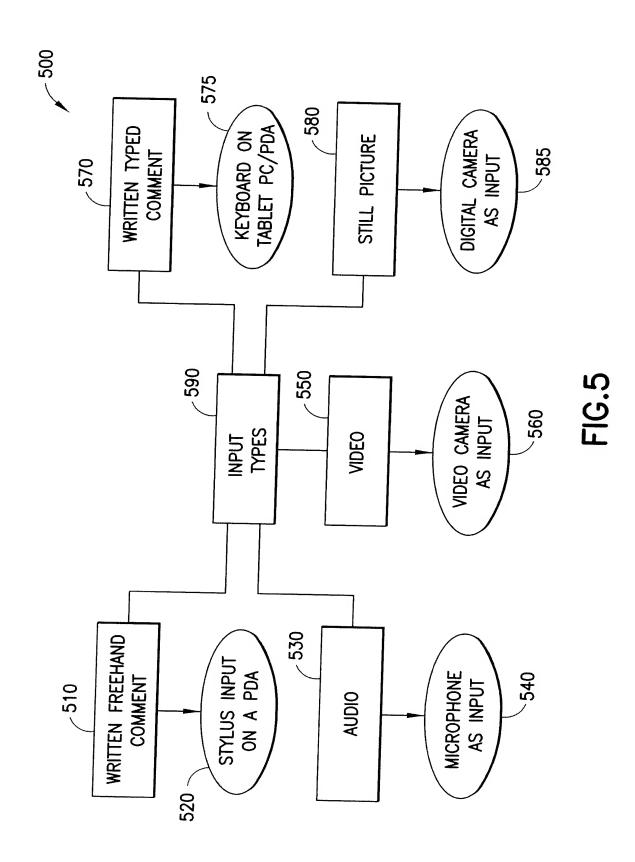
</RUBRIC_CELL>

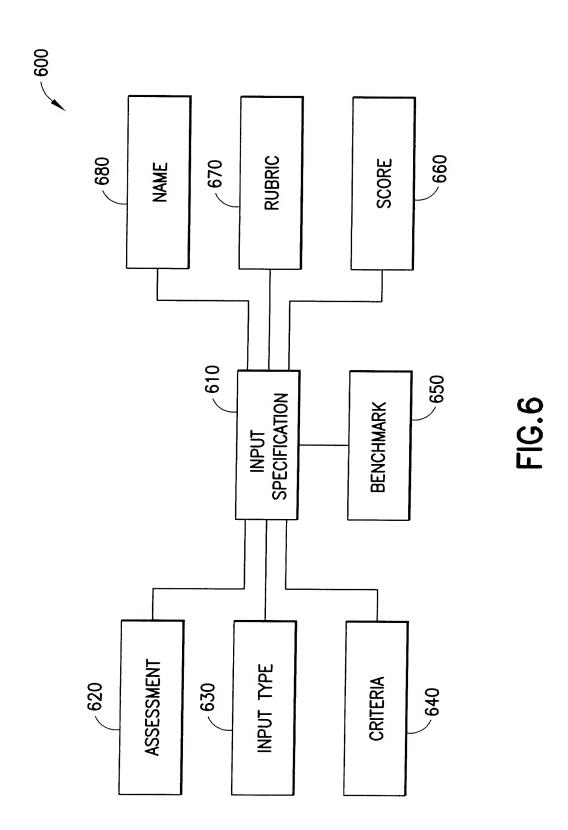
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<RUBRIC_CELL>
                                <COLNO>3</COLNO>
                               <ROWNO>5</ROWNO>
                               <BENCHMARK'> Student's voice is clear.
Student pronounces most words correctly. </BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                               <COLNO>4</COLNO>
                               <ROWNO>1</ROWNO>
                               <BENCHMARK> Student presents information in
logical, interesting sequence which audience can follow.</BENCHMARK>
                           </RUBRIC_CELL>
                    <RUBRIC_CELL>
                               <COLNO>4</COLNO>
                               <ROWNO>2</ROWNO>
                               <BENCHMARK> Student demonstrates full
knowledge (more than required) with explanations and elaboration.
                               </BENCHMARK>
                          </RUBRÍC_CELL>
                    <RUBRIC_CELL>
                               <COLNO>4</COLNO>
                               <ROWNO>3</ROWNO>
                               <BENCHMARK'> Student used visuals to
reinforce screen text and presentation. </BENCHMARK>
                          </RUBRIC_CELL>
                   <RUBRIC_CELL>
                               <COLNO>4</COLNO>
                               <ROWNO>4</ROWNO>
                               <BENCHMARK> Presentation has no
misspellings or grammatical errors. </BENCHMARK>
                          </RUBRIC_CELL>
                   <RUBRIC_CELL>
                               <COLNO>4</COLNO>
                               <ROWNO>5</ROWNO>
                               <BENCHMARK> Student used a clear voice
and correct, precise pronunciation of terms. </BENCHMARK>
                          </RUBRIC_CELL>
                   </RUBRIC_TABLE>
               </RUBRIC>
        </RUBRICS>
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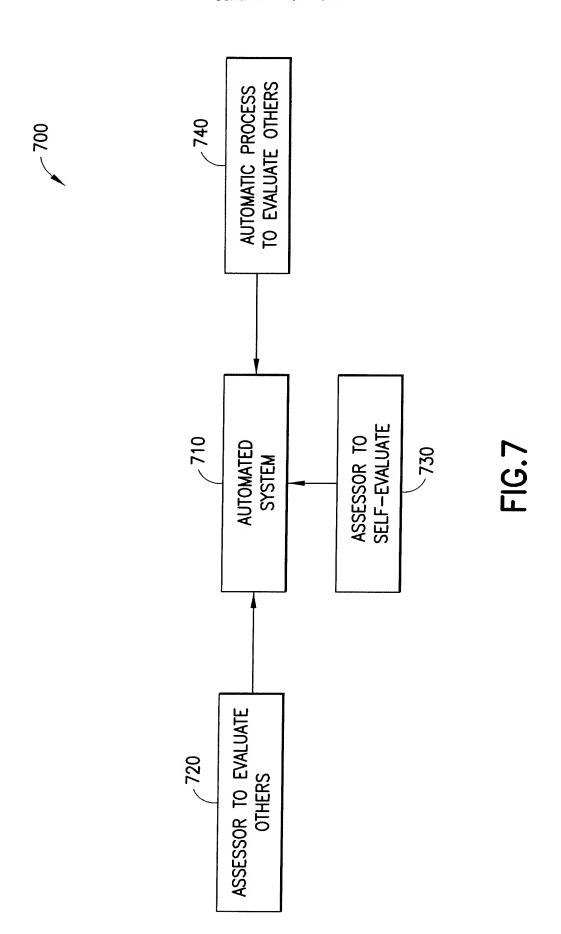
FIG.2D

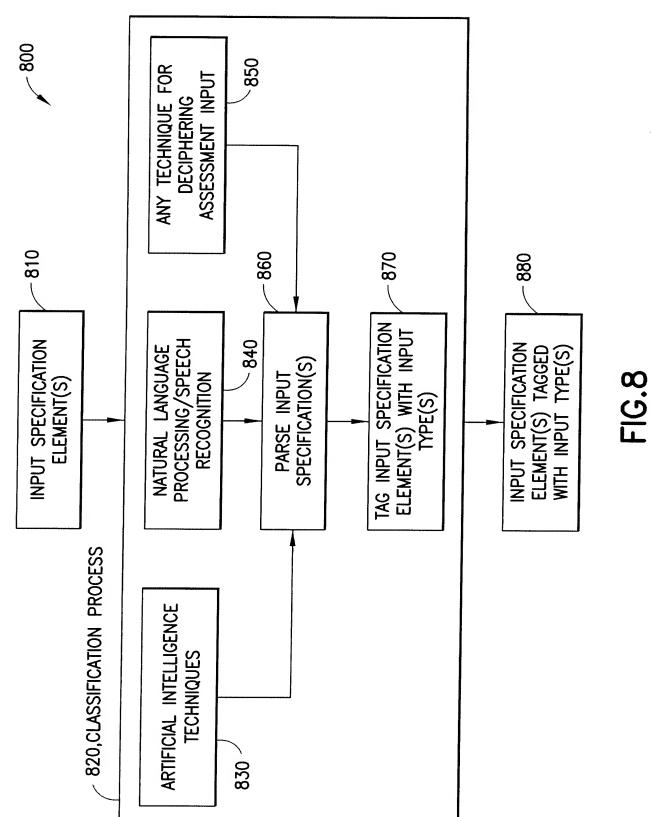


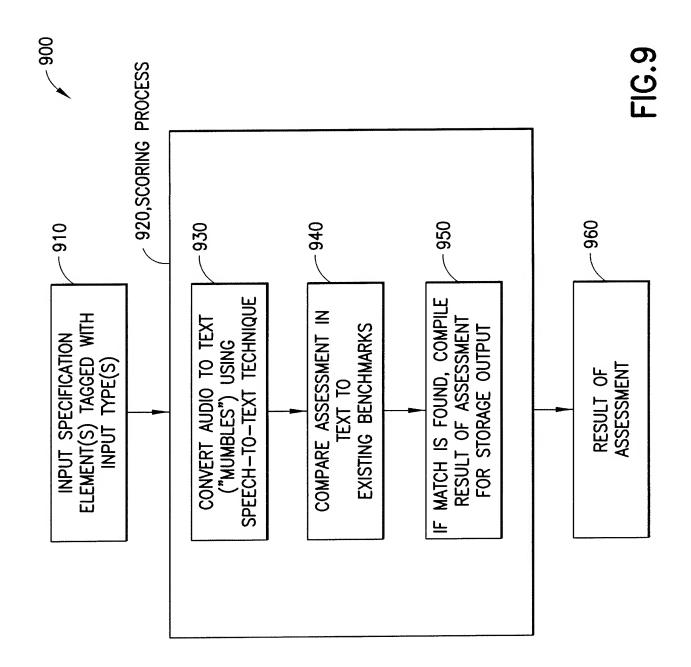


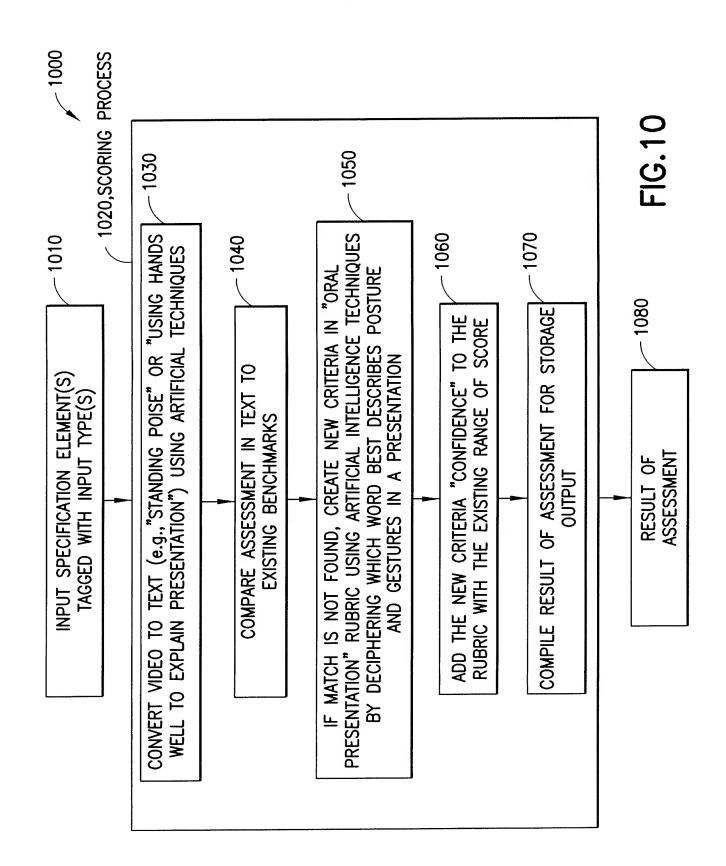












```
1100
                                                                          <STUDENT>
                                                                                        <FIRSTNAME> Umer </FIRSTNAME> 1110
<LASTNAME> Farooq </LASTNAME> 1115
                                                  1020 </RUBRIC>
                                                                         1030 <TITLE> Oral Presentation </TITLE>
                                                                                                                                    <TEXT> Delivery </TEXT> <COMMENT>4</COMMENT>
                                                                                           COMMENT>4</CUMMENT>
COMMENT>4
COMMENT>
<p
voice and correct, precise pronunciation of terms.
                                                                                                                                   </BENCHMARK>
                                                                        1050 </CRITERIA>
                                                                                                                                   <TEXT> Visuals </TEXT> <COMMENT>3</COMMENT>
                                                                                          1060 — <BENCHMARK> Visuals related to text
                                                            and presentation. </BENCHMARK>
                                                                                                                </CRITERIA>
                                                                                       </RUBRIC>
                                                        </STUDENT>
```

FIG. 11

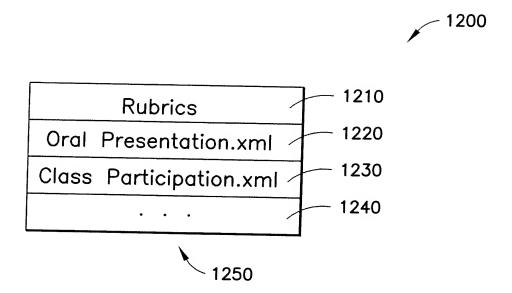


FIG.12

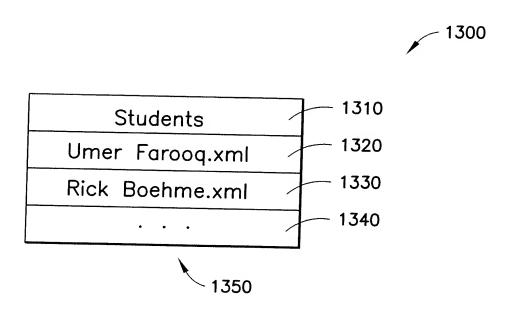
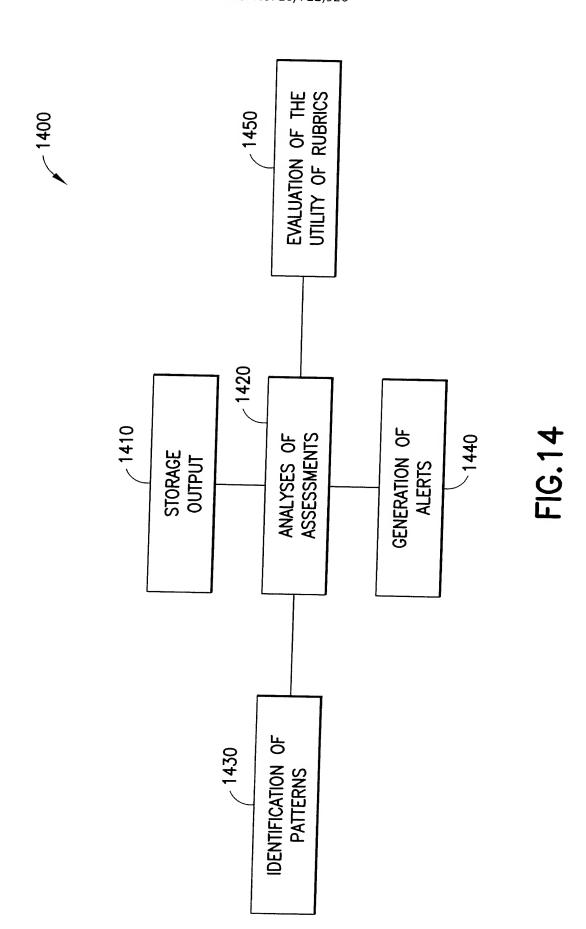
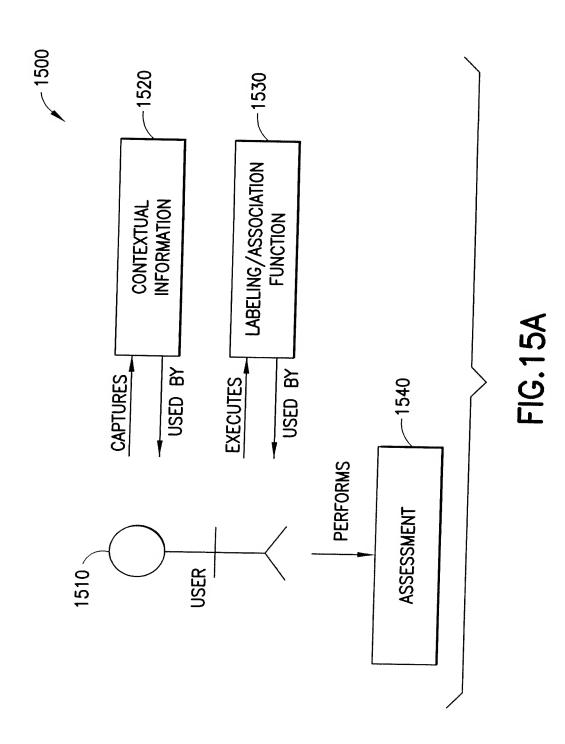


FIG. 13





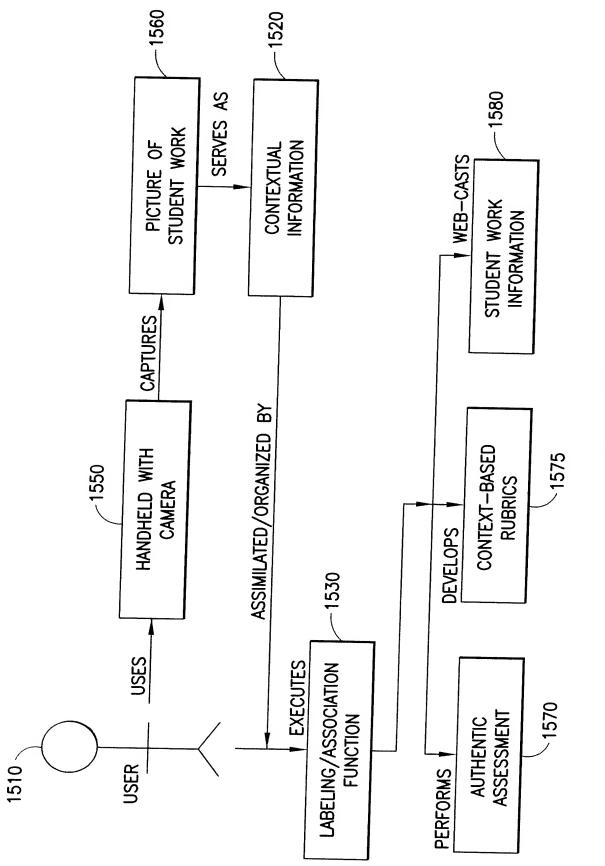


FIG. 15B